

MyAdvice 2018: Teacher Guidance Notes and explanatory comments.

Note: There are 32 numbered questions although only 31 will be presented (Q15 or Q16 dependent on the response to Q14)

This section asks background questions so that future collation will allow a breakdown of responses by age; school type; gender.
IMPORTANT: The information collected is NOT intended to be used to identify individual pupils.

LSCB MyAdvice - Children & Young People

Before you start...

Thank you for taking part in the LSCB MyAdvice Online Safety survey. The following questions help to provide some general background information about you.

1. What type of School do you go to?

- Primary School
- Secondary School
- Special School
- College / Further Education
- Other (please specify)

2. What Age are you?

- | | |
|--------------------------|--------------------------|
| <input type="radio"/> 4 | <input type="radio"/> 12 |
| <input type="radio"/> 5 | <input type="radio"/> 13 |
| <input type="radio"/> 6 | <input type="radio"/> 14 |
| <input type="radio"/> 7 | <input type="radio"/> 15 |
| <input type="radio"/> 8 | <input type="radio"/> 16 |
| <input type="radio"/> 9 | <input type="radio"/> 17 |
| <input type="radio"/> 10 | <input type="radio"/> 18 |
| <input type="radio"/> 11 | |

3. Are you...?

- Female
- Male
- Prefer not to say
- Not applicable (Whole class responses)

Question 4 is ONLY for completion if a response is being completed on behalf of a whole class (e.g Y4 class). The school name is optional but it is important that the number of pupils covered by the collective response is entered.

4. Class Teacher Use Only: If you are responding on behalf of a whole class, please include the school details below

School Name (e.g. Example Primary School) *optional*

School Location (e.g. Preston)

Class description (e.g. Year 4 class)

Approximate number of pupils/students covered by survey

Survey Questions: You will now be presented with questions on a variety of topics and the survey will take about 20 minutes to complete. If you are not sure about a question or what it is asking, please ask your class teacher for help.

If you would like to change a previous answer, use the 'PREV' button at the bottom of each page.

Remember, these are questions about what YOU think and what advice YOU would give.

5. Do YOU think adults such as Parents, Carers or Teachers ask young people for their views about online safety enough?

0 (Not Enough) About Right (Too Much) 100

6. Not including when at school, how long do you spend online each day? (this may include using the internet, using social media, watching online videos, playing online games)

- Less than 1 hour per day Between 5 and 7 hours per day
- Between 1 and 3 hours per day More than 7 hours per day
- Between 3 and 5 hours per day

Question 6 relates to children's active leisure time online and therefore does not include directed tasks such as homework. Time should include weekend activity and is therefore an approximate average figure for each day.

7. In order of usage (1 = most common : 6 = least common), which type of device do you mostly use to go online?

<input type="checkbox"/>	Tablet
<input type="checkbox"/>	Laptop computer
<input type="checkbox"/>	Desktop computer
<input type="checkbox"/>	Mobile Phone
<input type="checkbox"/>	Games Console
<input type="checkbox"/>	Other

Question 7 allows responses to be ranked in order from 1 to 6. Where a device is not used, this can be left blank or entered as 'least common'.

Helping Others: This section uses your knowledge and asks what advice you would give to others.

8. Help for **Yourself**: Think about what you know about staying safe online. If you could go back in time and give your **younger-self** some advice to help you stay safe, what would it be?

Question 8 is focussed around a theme of 'if I knew then what I know now'. Their 'younger-self' could be at any age they feel their advice would be useful.

9. Help for other **Children/Young People**: Think about what you know about the online world. If you could offer some online safety advice for other children/young people your age, what would it be?

Question 9 is advice they would give to their peers of the same or similar age. It could relate to improving risky or poor behaviours or could be their own tips to stay safe.

10. Help for **Adults**: Thinking about the online risks for children and young people, in **YOUR** opinion, what **DO** Adults worry about that they **SHOULDN'T** ?

Question 10 may be something adults (parents/carers/teachers) overly focus on but which the pupils believe is not the most important issue to them.

11. Help for **Adults**: In **YOUR** opinion, what **DON'T** Adults worry about that they **SHOULD** ?

Question 11 may be the reverse of the previous question or something new that they don't believe is given enough attention by their parents/carers/teachers

12. Your advice for **Teachers**: What advice would you give to your Teachers about how to help children and young people to stay safe online?

Questions 12 & 13 relate to advice pupils/students would give to teachers or parents/carers that would help C&YP learn more effectively or be better engaged.

13. Your advice for **Parents/Carers**: What advice would you give to your Parents or Carers about how to help children and young people to stay safe online?

14. Are you...

- at Primary school or 10 years old or younger?
 at Secondary school or 11 years old or older?

Question 14 determines which question is presented next (Question 15 – younger children or Question 16 - older students).

What would YOU like to know? This section asks what areas of online safety you would like to receive more information about.

15. [Primary] To help you to stay safe online, which of the following areas would YOU like more information about (Select ALL that apply)?

- | | |
|--|---|
| <input type="checkbox"/> Online Strangers | <input type="checkbox"/> Reporting Options |
| <input type="checkbox"/> Online Bullying | <input type="checkbox"/> Scams & Frauds |
| <input type="checkbox"/> Sending / Receiving Rude Messages | <input type="checkbox"/> Adult Content (e.g. rude websites) |
| <input type="checkbox"/> Using Social Media | <input type="checkbox"/> Hateful or Violent Content (e.g. unpleasant or scary websites) |
| <input type="checkbox"/> Mobile Devices (e.g. settings) | <input type="checkbox"/> Online Gaming |
| <input type="checkbox"/> Information for Parents & Carers | <input type="checkbox"/> False (Fake) or Misleading News |
| <input type="checkbox"/> General Advice and Guidance | <input type="checkbox"/> Managing Time Online |
| <input type="checkbox"/> Other (please specify) | |

Question 15 has the same categories as Question 16 but has some aspects re-worded for a younger audience

What would YOU like to know? This section asks what areas of online safety you would like to receive more information about.

16. [Secondary] To help you to stay safe online, which of the following areas would YOU like more information about (Select ALL that apply)?

- | | |
|---|---|
| <input type="checkbox"/> Online Grooming | <input type="checkbox"/> Reporting Options |
| <input type="checkbox"/> Online Bullying | <input type="checkbox"/> Scams & Frauds |
| <input type="checkbox"/> Sexting | <input type="checkbox"/> Adult content (e.g. pornographic websites) |
| <input type="checkbox"/> Using Social Media | <input type="checkbox"/> Hateful or Extremist content |
| <input type="checkbox"/> Mobile Devices (e.g. settings) | <input type="checkbox"/> Online Gaming |
| <input type="checkbox"/> Information for Parents & Carers | <input type="checkbox"/> False (Fake) or Misleading News |
| <input type="checkbox"/> General advice and guidance | <input type="checkbox"/> Managing time online |
| <input type="checkbox"/> Other (please specify) | |

Question 16 contains the same categories as Question 15 but with wording more appropriate to an older audience

Using Online Tools: This section asks about online platforms such as Social Media and how you use them (or not).

17. What Social Media platforms or apps do you use? (select ALL that apply)

- | | |
|---|--|
| <input type="checkbox"/> Snapchat | <input type="checkbox"/> Kik |
| <input type="checkbox"/> Facebook | <input type="checkbox"/> Telegram |
| <input type="checkbox"/> Instagram | <input type="checkbox"/> Musical.ly |
| <input type="checkbox"/> Twitter | <input type="checkbox"/> Periscope |
| <input type="checkbox"/> YouTube | <input type="checkbox"/> AskFM |
| <input type="checkbox"/> YouTube Kids | <input type="checkbox"/> Google+ |
| <input type="checkbox"/> WhatsApp | <input type="checkbox"/> Tumblr |
| <input type="checkbox"/> YikYak | <input type="checkbox"/> FaceTime |
| <input type="checkbox"/> Skype | <input type="checkbox"/> None of the above |
| <input type="checkbox"/> Other/s (please specify) | |

Question 17 is designed to gain an understanding of the platforms C&YP actually use and not whether they meet the minimum age requirements in Terms & Conditions.

18. Are your online friends (or those you regularly talk to online)...

- mostly family;
- mostly friends I know in person (e.g. from school, youth/sports clubs etc)
- mostly people I don't know in person;

For each of the apps or platforms listed below, use the slider to give YOUR opinion

19. Facebook

0 (don't like or don't use) (It's okay) 10 (It's good)

20. Snapchat

0 (don't like or don't use) (It's okay) 10 (It's good)

21. Instagram

0 (don't like or don't use)

Questions 19-24 are to get C&YP's views. Where they use multiple platforms on a regular basis, they should rank using the slider in their order of preference. As with Question 17, this also relates to younger children. Note: the slider requires movement in order to record a score.

22. WhatsApp

0 (don't like or don't use) (It's okay) 10 (It's good)

23. Twitter

0 (don't like or don't use) (It's okay) 10 (It's good)

24. YouTube

0 (don't like or don't use) (It's okay) 10 (It's good)

25. Thinking about your favourite Social Media app, how many online friends/followers do you have (approximately)?

0 500+

Question 25 is to gain an understanding of C&YP's online contacts for their preferred platform. This does NOT need to be a platform highlighted in Q19-24.

26. Social Media platforms usually have a minimum age requirement of 13+. In

YOUR view, do YOU think this is...

- too high (age requirements should be lower)
- about right
- not high enough (age requirements should be higher)

Question 26 is to get C&YP's views. This also applies to younger children who may or may not currently be using Social Media

What would you do? The following questions ask about getting help if something concerns you.

27. If you were worried or concerned about something online, what would YOU be most likely to do? (select ALL that apply)

- use the reporting tools on the site
- tell a Friend
- tell your Parent / Carer
- tell your Teacher
- do nothing
- Other (please specify)

Question 27 is to establish the **most likely** reporting option for concerns. Concerns relate to ANY concern and could include online content, issues around bullying or negative behaviour in online games.

28. In your opinion, HOW do you think children or young people would prefer to report something that worries or upsets them? (e.g. anonymous reporting tools, digital champions/prefects, ask parents/carers)

Question 28 is to get a view about how C&YP would prefer to report issues. This may be an existing method or something not currently available.

Important: If you are worried or concerned about something online, the staff and teachers at your school can help.

29. Who would YOU prefer to talk to you about Staying Safe Online? (choose ALL that apply)

- from teachers at school
- from parents/carers at home
- from other children/young people
- external visitor to school (e.g. online specialist, police officer)
- other (please specify)

Question 29 is intended to gain a view of C&YP's preference about WHO they learn about staying safe online from.

30. Which way would YOU prefer to receive information about staying safe online? (choose ALL that apply)

- in person (e.g. from teachers or parents/carers)
- online tools (e.g. using video clips or dedicated apps)
- using activities (e.g. using online quizzes or creating posters)
- all of the above
- other (please specify)

Question 30 relates to preferred methods of engagement (i.e. which ways would help them to learn most effectively).

31. How often do YOU think children and young people SHOULD receive information to help them stay safe online?

- at least once per year
- at least once per term
- at least once per month
- other (please specify)

32. Finally, if **YOU COULD CHANGE ONE THING** to make the online world safer for children and young people everywhere, what would it be?

Question 32 is to consider what ONE thing they could change or do. This may be a practical suggestion (e.g. change a particular setting) or could be something more aspirational (e.g. have people be kinder online).

That is the end of the survey questions. Thank you for giving your time to complete the questions - your views are very important and your answers will be used to help children and young people across Lancashire to stay safe online.

Lancashire Safeguarding Children Board 2018

PREV

DONE

IMPORTANT NOTE: Response will NOT be recorded until the user clicks on the 'DONE' button at the end of the survey.